**Chung Yuan Christian University Digital Education Development Office Digital Teaching Innovation Application Subsidy Project**

Approved at the International Cloud Academy 111-1-1 Faculty Meeting on 2022/08/29
Revised per document Yuan-Yan-Zi No. 1120002325 on 2023/07/04
Revised at Digital Education Development Office 112-2-3 Meeting on 2024/03/26

Revised at Digital Education Development Office 113-2-4 Meeting on 2025/03/27

1. To encourage faculty members to develop innovative teaching applications that integrate digital courses with new technologies, thereby enhancing teaching quality and improving learning outcomes, Chung Yuan Christian University (hereinafter referred to as “the University”) has established the “Digital Teaching Innovation Application Subsidy Project” (hereinafter referred to as “the Project”).
2. Eligibility：Full-time faculty members of the University may apply individually or as a team. In principle, each faculty member may receive subsidies for one project per semester. Cross-departmental or cross-college collaboration is allowed (e.g., Professor A implements digital teaching, while Professor B assists with learning analytics).
3. Subsidy Categories：Development of innovative applications in digital courses such as distance learning, flipped classrooms, and MOOCs.
4. **Learning Effectiveness Evaluation**: Development of methods for analyzing or assessing learning outcomes in digital courses, including early warning systems, learning deficiency analysis, etc., to provide feedback for teaching adjustments. Subsidy limit: NT$30,000.
5. **Digital Learning Assessment:** Development of assessment mechanisms for digital learning to objectively evaluate the effectiveness of online teaching. Subsidy limit: NT$30,000.
6. **Technology-Enhanced Digital Teaching:** Adoption of new teaching models using technological devices, smart mobile tools, AR/VR/MR, AI, etc., to increase teacher-student interaction, strengthen adaptability in distance education, and support student learning. Subsidy limit: NT$50,000.
7. **Integration of Open Educational Resources (OER) into Digital Courses:** Course design and practical teaching cases using non-Chinese OER from abroad. Subsidy limit: NT$20,000.
8. **Modular Development of Digital Courses:** Designing 18-week courses into at least 4–6 themed teaching modules, each consisting of several 5–15 minute video units, in line with distance learning guidelines and performance standards. The modular structure should allow future flexibility for adding, deleting, modifying, or reorganizing individual units. Subsidy limit: NT$30,000.
9. **Subsidized Items and Reimbursement:** The Project’s budget is supported by relevant Ministry of Education programs and may be adjusted annually. Eligible expenses include:
10. **Operational Expenses:** Items priced under NT$2,999, including stationery, computer peripherals, and project-related teaching materials. Books and gifts for students are not allowed.
11. **Student Stipends:**
	1. Student Stipends: Graduate students hired on a monthly reimbursement basis, with required documentation.
	2. Competition Awards: Incentives for students participating in internal or external competitions, with required documentation.
12. **Teaching Assistant Fees:** Hourly wages as per regulations; those working fewer than 30 hours per month must be insured under the daily insurance plan (subject to overall budget limits).
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14. Projects aligned with current MOE digital programs and producing actual cases or reports will receive an additional reward of up to NT$5,000.
15. Promotion of University or partner MOOCs at international partner universities will be subsidized with NT$5,000 course planning fees for the host institution’s teachers.
16. **Subsidy Approval:** The Digital Education Development Office (hereinafter “the Office”) will review and approve applications and subsidy amounts based on the annual budget and announce the results.
17. **Application and Completion Timeline:** Applications and reimbursements must be submitted within the announced deadlines. A “Project Implementation Report” must be submitted at the end of the execution period, along with participation in at least one presentation workshop for sharing results with University and external faculty.
18. If a subsidized project cannot be executed or completed, the faculty member must submit a withdrawal consent form, cancel the subsidy, and return the received funds.
19. Faculty receiving subsidies must provide complete project files to the Office for record-keeping. Any produced teaching materials remain the intellectual property of the faculty member but must be made available to the Office free of charge.
20. Subsidized outputs must not involve plagiarism, unauthorized adaptations, or other copyright infringements. If a violation is confirmed by the authorities, the Office reserves the right to revoke the subsidy and reclaim funds.
21. This Project shall take effect upon approval by the Office’s administrative meeting, and amendments shall follow the same procedure.