

CYCU Project for Implementing Digital Teaching and Learning

Approved at the 2nd Academic Affairs Meeting, 2nd Semester, Academic Year 109 on June 30, 2021

- I. **Background:** In light of the global trend towards digitalization and intelligence, as well as the future development needs of higher education, it has become essential for universities to adapt their teaching approaches to leverage digital technology. This adaptation aims to enhance the flexibility of education and foster students' digital learning habits as an integral part of standard university practices.
- II. **Objective:** To support departments in adapting to digital learning needs and to promote the policy goal of “Digital Learning, Learning Digital.” This project encourages faculty and students to utilize online resources for teaching and learning purposes. The following implementation dimensions and initiatives have been developed, with additional operational guidelines to be set forth separately.
- III. **Implementation Dimensions:**
 - A. Individual Teacher’s “Integration of Digital Materials into Courses”: Faculty members in each department may incorporate up to three weeks of distance teaching into their courses, based on course requirements. This can include using self-produced or third-party online platform video resources, and utilizing synchronous or asynchronous distance learning through the online teaching platform. The activities may include lectures, teacher-student interaction, discussions, assessments, and other learning exercises. (Implemented from the first semester of Academic Year 110)
 - B. Departmental Promotion of “Online Platform Courses”:
 1. MOOC Microcredit Courses: Each department may recognize one Chinese-taught and one English-taught MOOC course (each worth one credit) from external platforms, relevant to their field of expertise, and count it as an elective credit. (Implemented from the first semester of Academic Year 110)
 2. Professional Distance Courses: Each department may recognize one Chinese-taught and one English-taught professional course (worth 2-4 credits each) from external platforms relevant to their existing curriculum, counting it towards required or elective department credits. (Implemented from the second semester of Academic Year 110)

For the above two types of courses, each department is responsible for evaluating and selecting eligible courses from relevant platforms. The courses are implemented upon approval by the relevant curriculum committee. The evaluation method for MOOC microcredit courses, such as pass/fail criteria, is determined by each department. Each department also defines the credit type, number of credits, and evaluation method for professional distance courses. Departments must register the courses with the academic and registration offices for enrollment and offer grading and registration at the end of the semester.
- IV. **Credit Recognition for Graduation:** The credits earned by students from distance learning courses count towards the graduation credits, in accordance with the Ministry of Education’s “Implementation Regulations Regarding Distance Learning by Universities,” and must not exceed half of the total graduation credits.
- V. **Supplementary Provisions:** Any matters not covered by this project shall be handled in accordance with relevant regulations of the Ministry of Education and CYCU.
- VI. **Announcement and Implementation:** This project, upon approval by the Academic Affairs Meeting, shall be announced and implemented, and the same shall apply to any amendments.