

# **CYCU Regulations Digital Course Reward and Subsidy**

## **Implementation Project**

Approved on August 29, 2022, by the 111-1-1 Administrative Meeting of the International Cloud Academy

Revised on July 4, 2023, based on Ministry of Education Letter No. 1120002325

Approved on September 7, 2023, by the 112-1-1 Administrative Meeting of the Digital Education Development

Office

Approved on October 16, 2023, by the 112-1-2 Administrative Meeting of the Digital Education Development

Office

- Article 1. In response to global trends in digital teaching and reforms in higher education digital learning policies, Chung Yuan Christian University (hereinafter referred to as "the University") has established the Digital Course Reward and Subsidy Implementation Project. The purpose of this project is to encourage faculty to engage in the development and offering of Massive Open Online Courses (MOOCs), distance learning courses, and the use of international open educational resources, with the aim of enhancing teaching quality and improving student learning outcomes.
- Article 2. For the purposes of this project, digital courses refer to those designed by instructors based on the course syllabus, where each course contains multiple teaching topics. Each topic should include teaching video segments ranging from 5 to 15 minutes, with the total course video content ranging from 6 to 18 hours. These courses should also include online interactive discussions, quizzes, and other learning activities.
- Article 3. This project is intended for teachers offering MOOCs, distance learning courses, or other digital courses in collaboration with the Ministry of Education's digital initiatives or in alignment with the University's Digital Education Development Office policies. These courses must be hosted on external platforms recognized by the University.
- Article 4. Teachers may choose one of the following methods for applying MOOC materials in their courses:
- (1) **Distance Education Credit Courses:** At least 50% of the course hours should be conducted online, with the remaining hours taught in person. These courses must comply with the Ministry of Education's "Regulations for Distance Education" and the University's

"Regulations for Distance Education" and "Distance Education Course Evaluation Project."

- (2) **Flipped Classroom Teaching:** This method combines MOOC video materials with a flipped classroom model, offered during the regular semester or summer term. In addition to online video lectures, the course should include in-person assessments, explanations, discussions, and assignments. In-person teaching hours must be specified in the course syllabus before the start of the course.
- (3) **Online Platform Teaching:** Fully online courses offered on University-approved platforms, aimed at a broad audience including general public, inter-university students, freshmen, and high school students. These are large-scale open online courses (MOOCs).

Article 5. For MOOCs developed under the Ministry of Education's digital initiatives, a compensation of 7 times the recording hours will be provided for each hour of completed video content. Compensation is based on the Ministry of Education's "Hourly Compensation Standards for Lecturers." If a course is co-taught by multiple instructors, the distribution of recording hours must be specified at the time of application. This compensation is granted only once per course. (For non-Ministry of Education funded courses, teachers may apply for teaching resource production subsidies from the University.)

Article 6. Subsidies and rewards may be granted for MOOCs or distance learning courses in alignment with the Ministry of Education's initiatives or the University's policies under the following conditions. (Courses offered as self-learning or funded by external platforms are not eligible for these subsidies.)

- (1) **Policy Feature Courses:** If a course is selected as a policy feature course, it will be incorporated into the University's distance education offerings. Upon the teacher's application and the University's approval, such courses are not subject to the usual hourly limit.
- (2) **Teaching Assistant Subsidy:** A monthly subsidy for teaching assistants will be provided, based on the number of enrolled students, for up to 40 hours per month during the course period. The Digital Education Development Office may adjust this subsidy based on the specific needs of the course.
- (3) **Teaching Material Development Subsidy:** Teachers may receive a subsidy for student work hours during the material development and recording phase. This includes assisting with studio recording, data

collection, and the preparation of teaching materials. (This subsidy does not apply if the teacher has already received a teaching resource production subsidy.)

- (4) Course Management Subsidy: For courses offered on University-approved platforms, a subsidy will be provided for the teacher's online course management activities, such as assignments, quizzes, and student-teacher interactions.

I. Domestic and Mainland China MOOC Platforms (per course offering):

Enrolled Students	【 Chinese Courses 】		【 English Courses 】
	Course Management Fee (NTD)		Course Management Fee (NTD)
Under 100	4,000	Under 100	5,000
101-200	5,000	101-200	6,000
201-300	6,000	201-300	7,000
301-400	7,000	301-400	8,500
401-500	8,000	401-500	10,000
501-600	10,000	501-600	12,000
601-700	12,000	601-700	14,000

II. Overseas MOOC Platforms (per course offering):

Primarily for English courses, with differentiation for first-time and subsequent course offerings.

Course Offering Sequence Enrolled Students	Course Management Fee (NTD)/ per course offering	
	First Offering	Subsequent Offerings
Under 200	10,000	6,000
201-300	12,000	7,000
301-400	14,000	8,000
301-500	16,000	10,000
501-600	18,000	12,000
601-700	20,000	14,000

III. Domestic Cross-University Distance Learning:

Courses offered by the University to promote cross-university distance learning for domestic university students.

Course Offering	Course Operation Fee (NTD)/ per course
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Sequence Number of Students from Other Universities	offering
	Domestic
1-9	1,500
10	3,000
11-20	5,000
21-30	7,000
Over 31	10,000

IV. International Sister School Distance Learning:

Courses offered by the University to promote cross-university distance learning for students from overseas sister universities.

Course Offering Sequence Number of Students from Sister Universities	Course Operation Fee (NTD)/ per course offering
	Overseas
1-5	10,000
NTD 1,000 for each additional student.	Up to 25,000

Article 7. MOOC courses selected by the Ministry of Education as model courses will be awarded a certificate and publicly recognized.

Article 8. The rewards and subsidies for this project will primarily be funded by the Ministry of Education's relevant programs, with flexibility for adjustments based on the annual budget.

Article 9. This project will be implemented after approval by the Digital Education Development Office's administrative meetings, and any amendments will be handled in the same manner.