Chung Yuan Christian University
OMO Digital Learning Model Course Teaching Subsidy Project

Approved by the 112-2-4 Office Affairs Meeting of the Office of Digital Education on April 1, 2024
Amended by the 113-1-7 Office Affairs Meeting of the Office of Digital Education on September 30, 2024
Amended by the 114-1-1 Office Affairs Meeting of the Office of Digital Education on August 12, 2025
Amended by the 115-1-10 Office Affairs Meeting of the Office of Digital Education on October 22, 2026

I. To encourage faculty members to engage in digital courses and integrate innovative and technology-based teaching applications into their courses to enhance teaching effectiveness, Chung Yuan Christian University (hereinafter referred to as "the University") hereby establishes the "Chung Yuan Christian University OMO Digital Learning Model Course Teaching Subsidy Project" (hereinafter referred to as "the Project").

II. Eligibility: Priority shall be given to full-time faculty members of the University offering "OMO Digital Learning Model Courses" (hereinafter referred to as "OMO courses"). Applicants for subsidies under the Project shall submit an application to offer an OMO Digital Learning Model Course in the same semester in which they apply for the subsidy. Subsidy applications that do not meet the OMO course operation requirements shall not be accepted.

III. Definition of the OMO Digital Learning Model:

(1) OMO courses emphasize the four cornerstone competencies (critical thinking, creative thinking, effective communication, and effective interaction) in developing thinking skills.

(2) The model involves planning core competency courses, developing interdisciplinary professional courses, or linking with project-based practical courses.

(3) Courses integrate synchronous and asynchronous distance learning to develop students' problem-solving and lifelong learning abilities.

IV. OMO Course Operation Requirements

(1) Distance learning shall be conducted for 3-6 weeks. However, courses approved as University distance learning courses may exceed 9 weeks. The hours of asynchronous and synchronous distance learning shall each account for at least one-third of the hours under the OMO Digital Learning Model.

(2) During the instructional period under the OMO Digital Learning Model, weekly learning guidelines shall be clearly defined, and a corresponding basis for post-class self-study and assessment shall be provided. Asynchronous instruction shall include reading materials, pre-recorded unit lessons, and post-class discussions among students. Synchronous instruction shall be conducted through audiovisual recordings of teaching and topic-based discussions.

(3) Students' core competency assessments shall be conducted once before and once after implementation of the OMO Digital Learning Model in the course, and the differences between pre- and post-assessment results shall be analyzed.

V. Application Deadline: Each semester, applications shall be accepted according to the dates announced by the Office of Digital Education (hereinafter referred to as "the Office"). Applicants shall submit a hard copy of the application form to the Office before the deadline and separately send the electronic Word file to the Project contact person.

VI. Subsidy Funding:

(1) Subsidies are divided into the following three categories. In principle, each faculty member may apply for a subsidy for one course per semester. The maximum amounts are as follows:

1. OMO Teaching Support: Subsidies primarily cover teaching assistants' collaborative work and support for course operations, with a maximum of NT$10,000 per course.
2. OMO Course Innovation and Development: Applies to courses applying for an OMO Digital Learning Model subsidy for the first time, with a maximum of NT$20,000 per course.
3. OMO Course Enhancement and Deepening: Applies to courses that have previously received a subsidy under the Project and involve additions to, adjustments to, or further development of previous outcomes, with a maximum subsidy of NT$15,000 per course.

(2) For the subsidy categories specified in Items 2 and 3 of the preceding Subparagraph, an additional subsidy of up to NT$10,000 for operating expenses may be granted if the course includes project-based practical work and meets the following requirements:

1. The project should preferably address an industry-related issue and incorporate the four student thinking competencies specified in the Project.
2. Students shall carry out projects in groups, and the instructor shall establish a grading mechanism for outstanding projects.
3. The instructor shall provide at least one outstanding project report upon closeout of the subsidized project.

(3) For student project outcomes referred to in the preceding Subparagraph, the Office may, following review, separately approve student grants of up to NT$5,000 per course. These grants shall not be included in the calculation of course subsidies.

VII. Subsidized Expense Items:

(1) Under the OMO Teaching Support category, only teaching assistant expenses for assisting with course implementation may be budgeted; other operating expenses may not be budgeted. Under the other two categories, teaching assistant expenses and operating expenses may be budgeted in accordance with the approved course implementation content.

(2) Operating expenses referred to in the preceding Subparagraph include course material expenses, external guest speaker fees (limited to two sessions totaling no more than three hours), speaker transportation expenses, printing expenses, miscellaneous expenses, and other expenses directly related to course implementation as approved by the Office.

VIII. Subsidy Approval and Required Tasks:

(1) The Office shall submit all application materials to committee members with relevant professional expertise for review. Based on the annual budget, application category, committee review results, and number of subsidy cases, and with reference to the outcomes of previously completed subsidized projects, the Office shall approve and announce the subsidies following deliberation by the Office Affairs Meeting.

(2) Faculty members receiving subsidies shall submit an OMO Subsidy Project Closeout Results Report before the end of the semester in which the subsidy is granted. Hard-copy and electronic versions shall also be sent to the staff member responsible for the Project for recordkeeping.

(3) Faculty members receiving subsidies shall participate in at least one faculty workshop organized by the Office in the semester following the subsidized semester and share their course planning and implementation.

IX. If an approved subsidized project cannot be implemented or completed for any reason, the faculty member shall complete a Consent Form for Waiver of Project Implementation, after which the subsidy shall be revoked and any subsidy funds already received shall be returned.

X. To respect intellectual property rights, the outcomes of subsidized projects shall not involve plagiarism, unauthorized adaptations, or other infringements of others' copyrights. If a violation of the Copyright Act has been confirmed and the penalty imposed by the relevant authority has become final, the University may revoke the recipient's eligibility for the subsidy and recover the subsidy funds.

XI. The Project shall be announced and implemented upon approval by the Office Affairs Meeting of the Office of Digital Education. The same procedure shall apply to amendments.