CYCU Regulations OMO Digital Learning Model Course Teaching Subsidy Project

Article 1. To encourage teachers to engage in digital courses and integrate innovative and technological teaching applications in their curriculum to enhance teaching effectiveness, Chung Yuan Christian University (hereinafter referred to as "the University") has formulated the "Chung Yuan Christian University OMO Digital Learning Model Course Teaching Subsidy Project" (hereinafter referred to as "the Project").

Article 2. Subsidy Targets: Priority is given to full-time and part-time teachers at the University offering undergraduate "OMO Digital Learning Model Courses." If an OMO Digital Learning Model Course is not offered in the current semester, preliminary research is still encouraged, provided that an application for the course is submitted in the following semester to be considered for the subsidy.

Article 3. Course Definition and Management Requirements:

(1) Definition of OMO Digital Learning Model:

The OMO digital learning model adopts innovative teaching methods based on the digital teaching philosophy of Minerva University in the United States. Focusing on cultivating four major competencies (critical thinking, creative thinking, effective communication, and effective interaction) through cornerstone courses, it aims to develop core literacy courses, interdisciplinary professional courses, or project-based courses. The curriculum combines online and offline (Online Merge Offline), synchronous and asynchronous teaching designs to foster students' problem-solving and lifelong learning abilities.

(2) The OMO Digital Learning Model Course must include the following elements:

I. The course content should primarily focus on developing students' problem-solving skills, core literacy, interdisciplinary expertise, or project-based learning.

II. A minimum of three weeks of OMO Digital Learning Model must

be arranged, with clear weekly learning objectives and corresponding self-study and assessment activities. The remaining in-person teaching sessions may follow the existing format.

    III. Before and after implementing the OMO Digital Learning Model in the course, an assessment of students' core competencies should be conducted, with an analysis of pre- and post-assessment differences.

    IV. During the teaching period of the OMO Digital Learning Model, weekly asynchronous and synchronous remote sessions should be scheduled. Asynchronous content should include reading materials and pre-recorded lessons, along with post-class discussions among students. Synchronous sessions should involve thematic discussions.

Article 4. Application Deadline: Each semester, applications must be submitted by the deadline specified in the announcement by the Office of Digital Education (hereinafter referred to as "the Office"). Applicants should submit the application form in hard copy to the Office before the deadline, and send the Word file version to the project contact person separately.

Article 5. Subsidy Funding:

(1) Each course can receive a maximum subsidy of NTD 20,000, with the general principle that a teacher may apply for up to one course per semester.

(2) For courses that include project-based content and meet the following requirements, an additional 10,000 NTD is granted for business expenses:

    I. The project preferably addresses industry issues and aligns with the four core competencies defined in Section 3 of the Project.

    II. Students should complete the project in groups, and teachers are required to establish a grading mechanism for excellent projects.

    III. Teachers should submit at least one report of an excellent project upon completing the subsidy.

(3) For excellent project reports mentioned in the previous item, the Office will review and approve a separate student grant, with a maximum limit of 5,000 NTD per course. This grant is not included in the course subsidy calculation.

Article 6. Subsidy Items: Course materials, external lecturer fees, lecturer transportation costs (reimbursed based on actual expenses), printing costs, miscellaneous expenses, etc.

Article 7. Subsidy Approval and Requirements: The Office shall determine and announce the approved subsidy cases and amounts based on the budget for the academic year. Teachers who receive subsidies must participate in at least one teacher workshop organized by the Office during the subsidy semester, sharing their course planning and structure.

Article 8. If a subsidy project is approved but cannot be implemented or completed, the teacher shall complete a waiver consent form, cancel the subsidy, and return any disbursed funds.

Article 9. To respect intellectual property rights, the results of subsidized projects must not involve plagiarism, alteration, or other copyright infringements. If a violation of copyright law is confirmed by the relevant authorities, the University may cancel the subsidy qualification and recover the subsidy funds.

Article 10. This Project shall be implemented upon approval by the Office of Digital Education Development and shall be amended as necessary.